

Dyslexic Centre Australia

Proudly supporting everyone who learns differently

www.dyslexiccentreaustralia.com

Registration No A1014055R

info@learningdifficulties.com.au

Tel 08 95274481

6 David Road Waikiki Western Australia 6169



We would like to make the following suggestions to help you teach this and other **dyspraxic** pupils in your school. Dyspraxic pupils need certain considerations.

In order to fully respect the pupils please could you:

- Never ask this pupil to read aloud, demonstrate or perform in any way in front of other students unless s/he has asked to do so and is fully prepared.
- Give written text to this pupil on sheets rather than asking him/her to copy off a white/black board.
- Ensure that s/he can read material given to him/her. His/her reading comprehension may be below age equivalent so will need help with class and homework reading. Also s/he should have a reader provided during tests and exams.
- This pupil is dyspraxic and his/her handwriting is below age equivalent. Do not mark in every spelling mistake or missed word and mark for content rather than presentation. S/he should be given a scribe or be allowed to use a word processor for tests and exams.
- Encourage him/her to learn to use a word processor or laptop in the classroom, and try to teach him/her to type work directly into a word processor.
- Encourage him/her to use a times table square or calculator for division and multiplication.
- Allow him/her to talk to a friend to ask for help with out being punished.
- Multi sensory teaching is essential to ensure that information is being properly processed.
- Instructions should be given in small chunks and s/he should be looked in the face when this is given to him/her.

- These children always have social problems, because they “miss” parts of conversation, body language etc. games involving role play can help with this.
- Check that s/he understands what he should be doing.
- All teachers should attend a dyspraxia awareness seminar. Dyslexic Centre Australia runs one of these called “School from the Dypraxics View” an Eye Opening Seminar about Dyspraxia” by a dyslexic Dawn Matthews. Contact (08) 95274481
- Give the parents advanced reading lists so that spoken books can be sought and/or extra time can be given for reading the material.
- If possible replace LOTE with time to catch up with school work and reading.
- Encourage him/her to develop his/her own personal dictionary for difficult words. Details on this can be downloaded as a freebee from www.dyslexia-testing.com.au.
- This pupil should be taught phonics skills throughout his/her primary school years. A complete phonics course can be bought downloadable from the above mentioned site. This includes weekly spelling lists.

Please remember that under the Disabilities act 2005 as published in “Disability Standards for Education 2005” that the above considerations are legal requirements for children with learning differences of a dyspraxic nature.

More information can found at www.learningdifficulties.com.au

Materials and books can be bought from www.dyslexia-testing.com.au