

Dyslexic Centre Australia

Proudly supporting everyone who learns differently

www.dyslexiccentreaustralia.com

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We would like to make the following suggestions to help you teach this and other **older** dyslexic pupils in your school. Dyslexic pupils are not intellectually disabled but need certain considerations.

In order to fully respect the pupils please could you:

- Never ask this pupil to read aloud in front of other students unless s/he has asked to do so. Even famous dyslexics avoid having to read aloud as it is humiliating when frequent mistakes are made.
- Give written text to this pupil on sheets rather than asking him/her to copy off a white/black board.
- Ensure that s/he can read material given to him/her. His/her reading comprehension is below age equivalent so will need help with class and homework reading. Also s/he should have a reader provided during tests and exams.
- This pupil is dyslexic and his/her writing is below age equivalent. Do not mark in every spelling mistake and mark for content rather than presentation. S/he should be given a scribe for tests and exams.
- Encourage him/her to use a word processor or laptop in the classroom, and do not ask for first drafts to be hand written.
- Encourage him/her to use a calculator, especially long division and multiplication.
- Allow him/her to talk to a friend to ask for help with out being punished.
- Remember that he/she has auditory memory problems and can only properly concentrate for a few minutes when spoken to. Please do not talk continuously for more than 3 minutes at a time without a break.
- All teachers should attend a dyslexia awareness seminar. Dyslexic Centre Australia runs one of these called "School from the Dyslexics View" an Eye Opening Seminar about Dyslexia" by a dyslexic Dawn Matthews. Contact (08) 95274481

- Give the parents advanced reading lists so that spoken books can be sought and/or extra time can be given for reading the material.
- If possible replace LOTE with time to catch up with school work and reading.
- Be encouraged to use a high lighter pen during the first 5/10 minutes of reading only time in tests and exams.

Please remember that under the Disabilities act 2005 as published in "Disability Standards for Education 2005" that the above considerations are legal requirements for children with learning differences of a dyslexic nature.

More information can found at www.learningdifficulties.com.au

Materials and books can be bought from www.dyslexia-testing.com.au