

# Dyslexic Centre Australia

*Proudly supporting everyone who learns differently*

[www.dyslexiccentreaustralia.com](http://www.dyslexiccentreaustralia.com)

Registration No A1014055R

[info@learningdifficulties.com.au](mailto:info@learningdifficulties.com.au)

Tel 08 95274481

6 David Road Waikiki Western Australia 6169



We would like to make the following suggestions to help you teach this and other **junior** dyslexic pupils in your school. Dyslexic pupils are not intellectually disabled but need certain considerations.

In order to fully respect the pupils please could you:

- Never ask this pupil to read aloud in front of other students unless s/he has asked to do so. Even famous dyslexics avoid having to read aloud as it is humiliating when frequent mistakes are made.
- Give written text to this pupil on sheets rather than asking him/her to copy off a white/black board.
- Ensure that s/he can read material given to him/her. His/her reading comprehension is below age equivalent so will need help with class and homework reading. Also s/he should have a reader provided during tests and exams.
- This pupil is dyslexic and his/her writing is below age equivalent. Do not mark in every spelling mistake and mark for content rather than presentation. S/he should be given a scribe for tests and exams.
- Encourage him/her to learn to use a word processor or laptop in the classroom, and try to teach him/her to type work directly into a word processor.
- Encourage him/her to use a times table square for division and multiplication.
- Allow him/her to talk to a friend to ask for help without being punished.
- Remember that he/she has auditory memory problems and can only properly concentrate for a few minutes when spoken to. Please do not talk continuously for more than 3 minutes at a time without a break.
- All teachers should attend a dyslexia awareness seminar. Dyslexic Centre Australia runs one of these called "School from the Dyslexics

View" an Eye Opening Seminar about Dyslexia" by a dyslexic Dawn Matthews. Contact (08) 95274481

- Give the parents advanced reading lists so that spoken books can be sought and/or extra time can be given for reading the material.
- If possible replace LOTE with time to catch up with school work and reading.
- Encourage him/her to develop his/her own personal dictionary for difficulty words. Details on this can be downloaded as a freebee from [www.dyslexia-testing.com.au](http://www.dyslexia-testing.com.au).
- This pupil should be taught phonics skills throughout his/her primary school years. A complete phonics course can be bought downloadable from the above mentioned site. this includes weekly spelling lists.
- Please always allow extra time for reading and check that the pupil can comprehend what s/he is given by way of text. A test for this can be found in "Dyslexic – How to Win by Dawn Matthews from [www.dyslexia-testing.com.au](http://www.dyslexia-testing.com.au)

Please remember that under the Disabilities act 2005 as published in "Disability Standards for Education 2005" that the above considerations are legal requirements for children with learning differences of a dyslexic nature.

More information can found at [www.learningdifficulties.com.au](http://www.learningdifficulties.com.au)

Materials and books can be bought from [www.dyslexia-testing.com.au](http://www.dyslexia-testing.com.au)