

Dawn Matthews, president of Dyslexic Centre Australia is herself dyslexic and passionate about helping dyslexics. She has been teaching dyslexics for 35 years and has written 8 books and teaching materials related to learning differences including, 2 courses. She has helped set up 2 dyslexic centres in the UK and says,

*"My goal is to see my native country Australia become the best country in the world in its treatment of dyslexics.*

*All learning differences nowadays tend to be gathered together under the general label of 'dyslexia'.*

*I am fine with this, but if a pupil is to learn best it is important to understand exactly how the pupil thinks, perceives and learns."*

Types of learning differences include:

Dyslexia, Developmental Motor Dyspraxia, Verbal Dyspraxia, Autism, Asperger's Syndrome, Hyperlexia , ADHD, Central Auditory Processing Disorder.

All these problems are different from each other and all need a different teaching approach.

Examples of famous dyslexics are:

Keira Knightley  
Whoopi Goldberg  
Tom Cruise  
Will Smith  
Harrison Ford  
Jim Carey  
Orlando Bloom  
Robbie Williams  
Steven Spielberg

Leonardo Da Vinci  
Winston Churchill  
JF Kennedy  
Henry Winkler  
Prince Harry  
Muhammad Ali  
Sir Richard Branson  
Henry Ford  
Billy Connolly

Guy Richie  
Roald Dahl  
Kerry Stokes  
Kerry Packer  
Sir Jamie Oliver  
Cher  
Alexander Bell  
Thomas Edison  
Albert Einstein

*Dyslexics are full of potential, but far too often they have to leave school to use it.*

'Dyslexic Centre Australia' is run by dyslexics for dyslexics, so look out world, never try to stop a dyslexic in full flight!

# Dyslexic Centre Australia

*Proudly supporting everyone who learns differently*



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To dyslexics everywhere..... We are here for you.  
Dyslexic Centre Australia cares about you.

Dyslexic centre Australia is for people with learning differences, anyone too unique for mainstream education. We are also here for parents and educators and anyone else who wants to know how best to guide these truly intelligent, creative and unique people.

Dyslexic Centre Australia is not like any other dyslexic centre. We know what it's like to be dyslexic because we are dyslexic and our kids are dyslexic. We are not just here to help, we aim to dispel the myths regarding the way dyslexia is viewed in Australia.

We intend to provide inexpensive education on learning differences for teachers, schools, educators, dyslexics themselves and parents, on how these people are best treated and taught.

It is now a known fact that about half of all self-made millionaires are dyslexic. It is also known that many, many dyslexics end up in our penal system. The single biggest factor that determines the success, or otherwise, of a dyslexic, is diagnosis. We will be providing all schools with the opportunity to learn how to screen these kids.

We give interactive seminars which help parents and teachers to "see" the world and the classroom through the eyes of a dyslexic kid. This is done by a role reversal situation, a day in the life of a dyslexic - for the non dyslexic.

We take a holistic approach to learning differences. This means that we consider the whole body and mind to be affected and therefore the whole body and mind should be considered when addressing these issues.

This centre follows the Dawn Matthews approach to teaching and helping kids and adults with learning differences.

We plan to provide parents and kids forums, summer camps for out of town kids and parents, teacher accreditation courses, in-school seminars, guidance on wellness, nutrition/toxin advice to help parents cope with hyperactivity. Also, learning difficulties eye tests by a developmental optometrist and a centre where you are welcome at any time, even if you want to talk to another parent of a dyslexic.

Dyslexic Centre Australia has qualified expertise in all areas of teaching from 6 weeks old to adults, from tuition, to teaching, to lecturing.

### How to recognise dyslexia

Dyslexic children and adults display some or all of the following:

- Lack of progress in reading and spelling
- An avoidance of reading
- Verbally good but has difficulty putting ideas down on paper
- A slow reader who keeps losing his/her place and cannot read quickly even when reading silently
- Can read a whole page and not remember the content
- When reading silently mouths the words or "says" them in his/her head
- Finds it hard to read and spell those small irregular words. Eg. who, once, their, thought.
- Spelling tends to be bizarre
- Messy presentation with lots of crossing out
- Finds reading tiring and complains of sore eyes
- Difficulty remembering times tables
- Difficulty following long instructions
- Finds it hard to hear what is being said in a noisy place
- Is good at creative activities
- Is good at making friends and can talk to anyone
- Always questioning things rather than accepting what s/he is told as mere fact
- Tends to do badly at school even though the teachers say s/he is bright
- In the case of adults, has become very successful in his/her own business or skills

For further screening please go to [www.dyslexia-testing.com.au](http://www.dyslexia-testing.com.au) Click on tick tests on top menu bar.